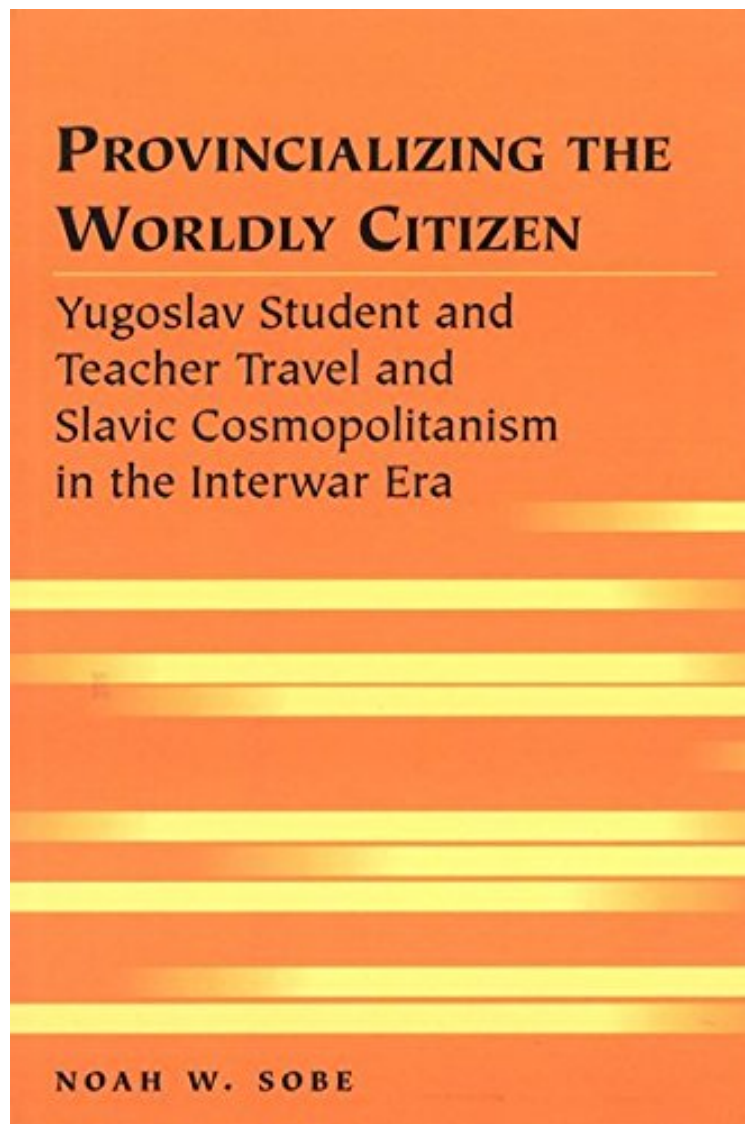


(Mobile ebook) Provincializing the Worldly Citizen: Yugoslav Student and Teacher Travel and Slavic Cosmopolitanism in the Interwar Era (Travel Writing Across the Disciplines)

Provincializing the Worldly Citizen: Yugoslav Student and Teacher Travel and Slavic Cosmopolitanism in the Interwar Era (Travel Writing Across the Disciplines)

Noah W. Sobe

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and Teacher Travel and Slavic Cosmopolitanism in the Interwar Era (Travel Writing Across the Disciplines):

Provincializing the Worldly Citizen examines travel to Czechoslovakia by Yugoslav educators and students in the 1920s and 1930s in the context of educational modernization and national identity formation. It argues that «Slavic Cosmopolitanism» was an important element in educating the Yugoslav child and in the development of schooling practices in Yugoslavia. The book examines how notions of «Slavicness» circulated and were related to visions of the ideal Yugoslav, linking together these two concerns – not merely to cross-fertilize Slavic studies, the history of education, and the field of comparative education but as part of an effort to develop new intellectual strategies for transnational, cross-cultural scholarship. To this end, it examines Yugoslav student and teacher travel as an entry point to analyzing the regulative ideals that were inscribed in the Yugoslav child as a future citizen. From the broadest perspective, the book offers ways of thinking about the functions of travel and schooling by exposing the fabricated categories of ethnicity and nation as they become worked into cultural and pedagogical ideals. In specific terms, it is an examination of how interwar Yugoslav schools produced worldly minded Yugoslavs – not just through the official curriculum but across a wide range of cultural practices.

About the AuthorThe Author: Noah W. Sobe is Assistant Professor of Cultural and Educational Policy Studies at Loyola University Chicago specializing in the history of education and in comparative international education. He received his Ph.D. from the University of Wisconsin-Madison and his M.A. from Teachers College, Columbia University. His scholarship has appeared in several edited volumes as well as journals such as *Educational Theory*, *Paedagogica Historica*, and *European Education*. Dr. Sobe's research focuses on the history of education in Central and Eastern Europe, and on the global circulation of educational ideas and practices.